

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**Friday 24 May 2019 – Morning**

**GCSE (9–1) Classical Greek**

**J292/03 Prose Literature B**

**Time allowed: 1 hour  
plus your additional time allowance**

**DO NOT USE:  
a dictionary**

**Please write clearly in black ink.**

**Centre number**

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**Candidate number**

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**First name(s)** \_\_\_\_\_

**Last name** \_\_\_\_\_

**READ INSTRUCTIONS OVERLEAF**



## **INSTRUCTIONS**

**Use black ink.**

**Answer ALL the questions.**

**Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.**

## **INFORMATION**

**The total mark for this paper is 50.**

**The marks for each question are shown in brackets [ ].**

**Quality of extended response will be assessed in questions marked with an asterisk (\*).**

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**Answer ALL the questions.**

**1 Read the passage and answer the questions.**

ἦν δὲ περὶ τὰς τροφoὺς ἐπιμέλειά τις  
μετὰ τέχνης, ὥστ' ἄνευ σπαργάνων  
ἐκτρεφούσας τὰ βρέφη τοῖς μέλεσι καὶ τοῖς  
εἵδεσιν ἐλευθέρια ποιεῖν, ἔτι δὲ εὐκόλα ταῖς  
διαίταις καὶ ἄσικχα καὶ ἀθαμβῇ σκότου  
καὶ πρὸς ἐρημίαν ἄφοβα καὶ ἄπειρα  
δυσκολίας ἀγεννοῦς καὶ κλαυθυρισμῶν.

**5**

**Translation:**

**As for their nurses, they took some care, as well as skill, so that by raising the babies without swaddling clothes they created freedom of movement for their limbs and bodies, and moreover contented with their daily regime and not fussy about their food and not scared of the dark, and not afraid of being left alone and without experience of improper bad-temper and whining.**

**A Spartan Childhood 11–15**

- (a) Before this passage, what does Plutarch tell us about how Spartan mothers cared for their babies AND why they did it in this way?**

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[2]

- (b) How does Plutarch's language emphasise that Spartans wanted to raise their children to be strong and independent from a very young age?**

**You should make TWO points, each supported by close reference to the Greek. [4]**

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(c) What detail, provided after this passage, shows that other Greeks rated Spartan nurses highly?

[1]

2 Read the passage and answer the questions.

ἄρχοντα δ' αὐτοῖς παρίστατο τῆς  
ἀγέλης τὸν τῷ φρονεῖν διαφέροντα καὶ  
θυμοειδέστατον ἐν τῷ μάχεσθαι· καὶ πρὸς  
τοῦτον ἀφεώρων καὶ προστάττοντος  
ἡκροῶντο καὶ κολάζοντος ἐκαρτέρουν, 5  
ὥστε τὴν παιδείαν εἶναι μελέτην  
εὐπειθείας. ἐπεσκόπουν δὲ οἱ πρεσβύτεροι  
παίζοντας αὐτούς, καὶ τὰ πολλὰ μάχας  
τινὰς ἐμβάλλοντες ἀεὶ καὶ φιλονεικίας, οὐ  
παρέργως κατεμάνθανον ὁποῖός ἐστι τὴν 10  
φύσιν ἕκαστος αὐτῶν πρὸς τὸ τολμᾶν καὶ  
μὴ φυγομαχεῖν ἐν ταῖς ἀμίλλαις.

A Spartan Childhood 21–28

- (a) ἄρχοντα δ' αὐτοῖς παρίστατο τῆς ἀγέλης τὸν  
τῷ φρονεῖν διαφέροντα καὶ θυμοειδέστατον  
ἐν τῷ μάχεσθαι· καὶ πρὸς τοῦτον ἀφεώρων  
καὶ προστάττοντος ἠκροῶντο καὶ κολάζοντος  
ἐκαρτέρουν, ὥστε τὴν παιδείαν εἶναι μελέτην  
εὐπειθείας (lines 1–7).

**Translate these words into English.**

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[5]

(b) ἐπεσκόπουν δὲ οἱ πρεσβύτεροι ... ἐν ταῖς ἀμίλλαις (lines 7–12).

(i) what did the elders encourage among the Spartan boys?

\_\_\_\_\_ [1]

(ii) what did they hope to observe in these situations?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

### 3 Read the passage and answer the questions.

καὶ προσεῖχον οἱ πρεσβύτεροι, καὶ μᾶλλον ἐπιφοιτῶντες εἰς τὰ γυμνάσια, καὶ μαχομένοις καὶ σκώπτουσιν ἀλλήλους παρατυγχάνοντες, οὐ παρέργως, ἀλλὰ τρόπον τινὰ πάντες οἰόμενοι πάντων καὶ πατέρες εἶναι καὶ παιδαγωγοὶ καὶ ἄρχοντες, ὥστε μήτε καιρὸν ἀπολείπεσθαι μήτε χωρίον ἔρημον τοῦ νουθετοῦντος τὸν ἀμαρτάνοντα καὶ κολάζοντος.

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#### A Spartan Childhood 41–45



- (a) καὶ προσεῖχον ... παρατυγχάνοντες (lines 1–4): what, other than fighting, did the elders watch young Spartans doing in the exercise grounds?**

\_\_\_\_\_

\_\_\_\_\_ [1]

- (b) οὐ παρέργως ... καὶ κολάζοντος (lines 4–9): how do you think young Spartans would have felt about the supervision described here?**

**You should make TWO points and provide evidence to explain your view. [4]**

**1** \_\_\_\_\_

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**2** \_\_\_\_\_

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**4 Read the passage and answer the questions.**

οἱ μὲν αὐτῶν περιπλεκόμενοι ἀλλήλους  
ὑποσκελίζουσιν, οἱ δὲ ἄγχουσι καὶ  
λυγίζουσι καὶ ἐν τῷ πηλῷ συναναφύρονται  
κυλινδούμενοι ὥσπερ σύες. καίτοι κατ'  
ἀρχὰς εὐθὺς ἀποδυσάμενοι (έώρων γάρ)  
λίπα τε ἠλείψαντο καὶ κατέψησε μάλα  
εἰρηνικῶς ἄτερος τὸν ἕτερον ἐν τῷ μέρει.

**5**

**Anacharsis and Athletics 1–6**

- (a) Where does Lucian set this dialogue between Anacharsis and Solon?**

\_\_\_\_\_ [1]

**(b) How does the language of this passage show that the speaker is puzzled by the behaviour of the people he is observing?**

**You should make TWO points, each supported by close reference to the Greek.**

**1** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**2** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**[4]**

**5 Read the passage and answer the questions.**

τέλος δὲ ἤδη περιπλέξας αὐτῷ τὰ σκέλη  
κατὰ τὴν γαστέρα τὸν πῆχυν ὑποβαλὼν  
τῷ λαιμῷ ἄγχει ἄθλιον, ὁ δὲ παρακροτεῖ  
εἰς τὸν ὦμον, ἱκετεύων οἶμαι, ὥς μὴ  
τέλεον ἀποπνιγείη. καὶ οὐδὲ τοῦ ἐλαίου 5  
ἐνεκα φείδονται μὴ μολύνεσθαι, ἀλλ'  
ἀφανίσαντες τὸ χρῖσμα καὶ τοῦ βορβόρου  
ἀναπλησθέντες ἐν ἰδρῶτι ἅμα πολλῷ  
γέλῳτα ἐμοὶ γοῦν παρέχουσιν ὥσπερ αἱ  
ἐγχέλυες ἐκ τῶν χειρῶν διολισθαίνοντες. 10

**Anacharsis and Athletics 10–15**

- (a) τέλος δὲ ἤδη ... ἀποπνιγείη (lines 1–5): what are the two wrestlers said to be doing here?

**Give TWO details about each.**

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**[4]**

- (b) ἐν ἰδρωτί ἅμα πολλῷ (line 8): what does this detail suggest about the activity described?

\_\_\_\_\_ [1]

- (c) γέλωτα ἔμοι γούν παρέχουσιν ὥσπερ αἱ ἐγχέλυες ἐκ τῶν χειρῶν διολισθαίνοντες (lines 9–10).

**Pick out and translate a GREEK PHRASE which indicates that the speaker finds the spectacle amusing. [2]**

Greek phrase: \_\_\_\_\_

English translation: \_\_\_\_\_

**6\* Read the passage and answer the question.**

οἱ δὲ ὀρθοστάδην κεκονιμένοι καὶ αὐτοὶ  
παίουσιν ἀλλήλους προσπесόντες καὶ  
λακτίζουσιν. οὕτοσὶ γοῦν καὶ τοὺς ὀδόντας  
ἔοικεν ἀποπτύσειν ὁ κακοδαίμων, οὕτως  
αἵματος αὐτῷ καὶ ψάμμου ἀναπέπλησται **5**  
τὸ στόμα, πύξ, ὡς ὀρᾶς, παταχθέντος εἰς  
τὴν γνάθον. ἀλλ' οὐδὲ ὁ ἄρχων οὕτοσὶ  
δίιστησιν αὐτοὺς καὶ λύει τὴν μάχην  
(τεκμαίρομαι γὰρ τῇ πορφυρίδι τῶν  
ἀρχόντων τινὰ τοῦτον εἶναι) ὁ δὲ καὶ **10**  
ἐποτρύνει καὶ τὸν πατάξαντα ἐπαινεῖ.

**Anacharsis and Athletics 22–28**

**How does Lucian suggest that the fighting observed here is particularly violent?**

**In your answer you may wish to consider:**

**the actions of the fighters and the umpire**

**how the speaker's language expresses sympathy and surprise**

**You must refer to the GREEK and discuss Lucian's use of language. [8]**

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[illegible]

[illegible]



**7\* To what extent do you think Plutarch and Lucian approved of the tough physical training undertaken by Greek boys and men?**

**You should support your answer with a range of references to the two texts you have read, and you may include passages printed on the question paper.**

**[10]**

[illegible]

[illegible]

[illegible]

**END OF QUESTION PAPER**

**ADDITIONAL ANSWER SPACE**

**If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).**








